Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ Sect\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Thematic Essay Rubric**

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| --- | --- | --- | --- | --- | --- |
|  | **A** | **B** | **C** | **D** | **F** |
| **Development of essay task** | Develops ALL aspects of the task evenly and in depth | Develops ALL aspects of the task but may do so somewhat unevenly | Develops all aspect of the task with little depth | Minimally develops all aspects of the task or at least one aspect | Minimally develops some aspects of the task |
| **Analysis of essay task** | Is more analytical than descriptive | Is both descriptive and analytical | Is more descriptive than analytical | Primarily descriptive. Includes weak, faulty, or isolated application or analysis | Is descriptive. Lacks understanding, application, or analysis |
| **Support of essay task** | Richly supports the theme with relevant facts  And examples | Supports theme with relevant facts and examples | Includes some relevant facts, details or examples. Contains minor inaccuracies | Includes few relevant facts, examples, or details. Contains inaccuracies. | Includes few relevant facts, examples, or details. Contains inaccuracies |
| **Organization of essay task** | Demonstrates a logical and clear plan of organization  Introduction and conclusion are beyond simple restatement of the theme | Demonstrates a logical and clear plan of organization. Introduction and conclusion are beyond simple restatement of the theme. | Demonstrates a satisfactory plan or organization. Includes a introduction and conclusion that may be a restatement of the theme. | Demonstrates general plan of organization, may lack focus, may not clearly identify which aspect of the task is being addressed, may lack introduction or conclusion | Demonstrates weakness in organization, may lack focus,  may not clearly identify which aspect of the task is being addressed, may lack introduction or conclusion |
|  |  |  |  |  |  |

1. This rubric is very closely based on the actual Regent’s rubric
2. ALL criteria of a column must be present in order to get the grade. For example, if three of your scores are a 5 and only one is a 4 then the WHOLE essay is graded a 4. This is the way the Regents exam is graded. It is their rule, NOT MINE. It makes it harder and may not seem fair but that is the way it is.